



Worksheet N° 4 :«Information and communication technologies»

Asignatura: Idioma extranjero Inglés

Curso: 8th grade

Objetivo: - Demostrar comprensión de ideas generales e información explícita en textos adaptados y auténticos simples, en formato impreso o digital, acerca de temas variados.	Apellido Paterno: _____ Apellido Materno: _____ Nombres: _____ RUT: _____
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Instrucciones generales

1. Lee cuidadosamente (read carefully) cada instrucción.
2. Asegúrate de completar cada paso antes de iniciar el siguiente.

1. Part one: Practice your previous knowledge

- a. Give it a try using **how many / how much** by asking your parents things about your house. (haz un intento usando How many/ how much, preguntandole a tus padres ciertas cosas de tu casa)
- b. To answer the questions use (usa) **a few/ a little/ a lot/ a bit/ very much**.

1- How many cousins do you have?

2- How much detergent do they use monthly?

3- How many years have you been living there?

4- How much water do they use monthly?

**2. Part two:
Before Reading:**

- a. Check (revisa) the vocabulary, and find out (encuentra) the meanings on the dictionary.

Wisely _____	Smart _____	Enhance _____	Reveal _____
Hurtful _____	Against _____	Strangers _____	Online predator _____

- b. Have you ever received a hurtful message on social networks? (¿has recibido algún mensaje _____ en redes sociales?)



While Reading:

- a. Complete then text with the words from the vocabulary from the previous chart. (Completa el texto con las palabras de vocabulario del cuadro anterior)

Teaching Kids to Be Smart About Social Media

Most teens use social media and have a profile on a social networking site. Many visit these sites every day. There are plenty of good things about social media — but also many risks and things kids and teens should avoid. So it's important to talk with your kids about how to use social media _____.

What's Good About Social Media

Social media can help kids stay connected with friends and family, _____ their creativity by sharing ideas, music, and art, meet and interact with others who share similar interests, among other things

What's Bad About Social Media

Most teens post photos of themselves online or use their real names on their profile, _____ their birthdates and interests or post their school name and the town where they live.

This can make them easy targets for _____ and others who might mean them harm.

What Can Parents Do?

Tell your kids that it's important to:

- **Be nice. Mean behavior is not OK.**

Make it clear that you expect your kids to treat others with respect, and to never post _____ or embarrassing messages.

- **Think twice before hitting "enter."**

Remind teens that what they post can be used _____ them. Teens should avoid posting specific locations of parties or events, as well as phone numbers.

- **Follow the "WWGS?" (What Would Grandma Say?) Rule.**

Teach kids not to share anything on social media that they wouldn't want their teachers, college admissions officers, future bosses — and yes, grandma — to see.

- **Use privacy settings.**

Explain that passwords are there to protect them against things like identity theft. They should never share them with anyone, even a boyfriend, girlfriend, or best friend.

- **Don't "friend" _____.**

"If you don't know them, don't friend them."
This is a plain, simple — and safe — rule of thumb.

After reading:

- a. Read the following statements and put a tick or cross depending on what you **should** or **shouldn't** do. (lee la siguientes afirmaciones y pon un tic o una cruz dependiendo de que deberías no deberías hacer)

- 1- _____ Share private information with strangers.
- 2- _____ Upload inappropriate content.
- 3- _____ Tell your parents if you are being cyberbullied.
- 4- _____ Be cautious about the information you share.
- 5- _____ Log out when you're finished.
- 6- _____ Block and report people who post upsetting comments or content.